

DESCRIPTION OF THE COURSE OF STUDY

Course code	312.4.SM1.D01.PDK	
Name of the course in	Polish	Prawo dyplomatyczne i konsularne
	English	Diplomatic and consular law

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes	
3.2. Place of classes	didactic rooms of the Jan Kochanowski University	
3.3. Form of assessment	graded credit	
3.4. Teaching methods	Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use knowledge	
3.5. Bibliography	Required reading	<p>Berridge, G. (1995). Diplomacy: Theory and practice. London: Prentice Hall/Harvester Wheatsheaf.</p> <p>Jönsson, C., & Hall, M. (2005). Essence of diplomacy. Houndmills: Palgrave Macmillan.</p> <p>Vienna Convention on Diplomatic Relations, 1961. http://legal.un.org/ilc/texts/instruments/english/conventions/9_1_1961.pdf</p> <p>Denza, E. (n.d.). Vienna Convention on Diplomatic Relations (introductory Note) http://legal.un.org/avl/ha/vcdr/vcdr.html</p> <p>Vienna Convention on Consular Relations, 1963. http://legal.un.org/docs/?path=../ilc/texts/instruments/english/conventions/9_2_1963.pdf&lang=EF</p> <p>Gomez-Robledo, J.M. (n.d.). Vienna Convention on Consular Relations (introductory Note) http://legal.un.org/avl/ha/vccr/vccr.html</p> <p>Convention on Special Missions, 1969. http://legal.un.org/ilc/texts/instruments/english/conventions/9_3_1969.pdf</p> <p>Wood, M. (n.d.). Convention on Special Missions (introductory Note) http://legal.un.org/avl/ha/csm/csm.html</p> <p>Vienna Convention on the Representation of States in their Relations with International Organizations of a Universal Character, 1975. http://legal.un.org/ilc/texts/instruments/english/conventions/5_1_1975.pdf</p>
	Further reading	<p>Alden, C., & Aran, A. (2012). Foreign policy analysis: New approaches. London: Routledge</p> <p>Berridge, G., & James, A. (2001). A dictionary of diplomacy. Houndmills, Basingstoke, Hampshire: Palgrave.</p>

		<p>Czarny, R. M. (2014). Featuring Norden in Ten Episodes. Novo mesto: Faculty of Organization Studies.</p> <p>Friedrichs, J. (2007). European approaches to international relations theory: A house with many mansions. London: Routledge.</p> <p>Kissinger, H. (1994). Diplomacy. New York: Simon & Schuster.</p>
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4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p><i>C.1. Encourages students to think and reflect on the issues and problems that relate to the class.</i></p> <p><i>C.2. Students need to develop practical and generic skills to assimilate a body of theoretical knowledge.</i></p> <p><i>C.3. Communication skills are crucial learning outcomes - encourages students to develop oral and written communication skills.</i></p> <p><i>C.4. Encourage students to participate in written and spoken discourse and discussion.</i></p> <p><i>C.5. Foster the development of student's presentation skills in individual and group presentations.</i></p> <p><i>C.6. Encourages participation and social interaction in shaping ideas and concepts.</i></p> <p><i>C.7. Developing group and team skills.</i></p> <p><i>C.8. The purpose is to present, analyze and compare different aspects of diplomatic and consular relations.</i></p> <p><i>C.9. The purpose of the course is to provide a student with a profound knowledge in the field of the Diplomatic and Consular Law as one of the legal sub-disciplines of public international law. In order to enrich the theoretical knowledge, students develop the ability to resolve concrete practical issues by analyzing the relevant treaty provisions and jurisprudence, in a particular case-law of the International Court of Justice.</i></p> <p><i>C.10. Case studies of diplomatic and consular relations.</i></p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture: Diplomacy. Sources of diplomatic law and its codification. Internal state organs with competence in international relations. Parliament, head of state, prime minister, minister and ministry of foreign affairs. National authorities operating abroad. The nature and types of authorities operating abroad. Diplomatic relations. Establishing diplomatic relations. Diplomatic service. Diplomatic Corps.</p> <p>Classes: Rules of procedure, types, classes, ranks, titles of heads and members of diplomatic missions. Beginning and end of diplomatic functions. Appointment, assumption of function, mission termination, expulsion. Diplomatic privileges and immunities. Applicable rules, personal, territorial and temporal scope. Diplomatic law of international organizations. Legalization law, permanent missions, delegations to bodies and international conferences. The concept and sources of consular law. Consular relations and their establishment. Authorities for the implementation of consular relations. Categories and classes of offices. Consular Corps. The most important consular functions. Consular privileges and immunities.</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Is familiar with major rules governing international relations on the basis of diplomatic and consular law.	SM1A_W06
W02	Knows the fundamental mechanisms of foreign service and its functioning.	SM1A_W10
W03	He has comprehensive knowledge of various scientific, futurological, technological visions of realities and the future of the world.	SM1A_W13
within the scope of ABILITIES:		
U01	Can reasonably argue a point of view from the side of the hosting as well as the receiving country.	SM1A_U04
U02	On the basis of in-depth knowledge, he is able to construct scenarios for the development of processes in the field of international relations, in all their planes, and outline their strategic consequences for the world.	SM1A_U05
U03	He is able to spot a new research problem and propose its creative analysis – solution. Identifies weak signals of change, is aware of the nonlinearity of global processes.	SM1A_U11
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K01
K02	Develops respect for the other's point of view in collaborative work in different social and cultural environments.	SM1A_K03
K03	He is ready for objective and non-emotional reflection when assessing contemporary	SM1A_K06

	events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	
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4.4. Methods of assessment of the intended learning outcomes																						
Teaching outcomes (code)	Method of assessment (+/-)																					
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standardized test used in e-learning			
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	
W01		+			+					+	+			+			+					
W02		+			+					+	+			+			+					
W03		+			+					+	+			+			+					
U01					+						+			+			+					
U02					+						+			+			+					
U03					+						+			+			+					
K01										+	+			+			+					
K02										+	+			+			+					
K03										+	+			+			+					

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	55	40
Participation in lectures*	30	20
Participation in classes, seminars, laboratories*	15	20
Preparation in the exam/ final test*	10	10
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	45	60
Preparation for the lecture*	10	10
Preparation for the classes, seminars, laboratories*	10	20

<i>Preparation for the exam/test*</i>	10	20
<i>Gathering materials for the project/Internet query*</i>	10	5
<i>Preparation of multimedia presentation</i>	5	5
<i>Others *</i>		
<i>TOTAL NUMBER OF HOURS</i>	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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